



Rosie Tanner

Workshop: CLIL activities to differentiate

In this practical workshop, we shall delve into the sticky and seemingly perennial question: How can we differentiate in our CLIL classrooms? We shall review multiple ways of differentiating: by modifying content, process, products and/or language. We shall consider the possibilities of differentiating according to our learners' readiness (or level), interests and/or preferred way of learning. After a differentiated warming-up activity, participants will experience some easy-to-apply CLIL activities which differentiate. And you will evaluate the workshop in a differentiated way, too. For CLIL teachers who want to go away with practical ideas which aim to respond to the various needs of the learners in your classroom.