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**Workshop: Beyond CLIL: Pluriliteracies teaching for deeper learning**

Pluriliteracies Teaching for Learning (PTL) constitutes a relatively recent development in Content and Language Integrated Learning (CLIL). This approach has been developed to provide pathways for deeper learning across languages, disciplines and cultures by focusing on the development of disciplinary or subject specific literacies. Deeper learning - by which we understand the successful internalization of conceptual knowledge and the automatization of subject specific procedures/skills and strategies – is currently considered to occur only if learners are taught how to express their knowledge appropriately and in an increasingly complex and subject adequate manner.  

In the workshop I will introduce the five core principles of Pluriliteracies Teaching for Deeper Learning along with matching guiding questions which were developed to help teachers design what we have coined deeper learning episodes. I will compare existing task models with our revised model to highlight key differences in planning and teaching. An analysis of classroom materials for different age groups will show ways of mapping and creating learner progressions in order make deeper learning happen and to take (CLIL) learning to the next level.

References:  

Project Website: [http://pluriliteracies.ecml.at](http://pluriliteracies.ecml.at)